

Evidencing the Impact of Family Learning

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 Scotland's Learning Partnership

Forum for Adult Learning  ECORYS 



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BACKGROUND

The project 'Evidencing the Impact of Family Learning' is being delivered as part of the UK's programme of work for the European Agenda for Adult Learning.

It builds on the research summarised in *Healthy, Wealthy and Wise: the impact of adult learning across the UK* (HWW) published at the end of 2017.

The project so far

PROJECT AIM

To collate existing research on the outcomes of Family Learning and consider how these could be developed across the UK.

Focus on the role of Family Learning in enabling engagement, entry and progression.

OUR APPROACH

Research

- Call for evidence
- Discussions with members of Impact Forums across the UK
- Case study development

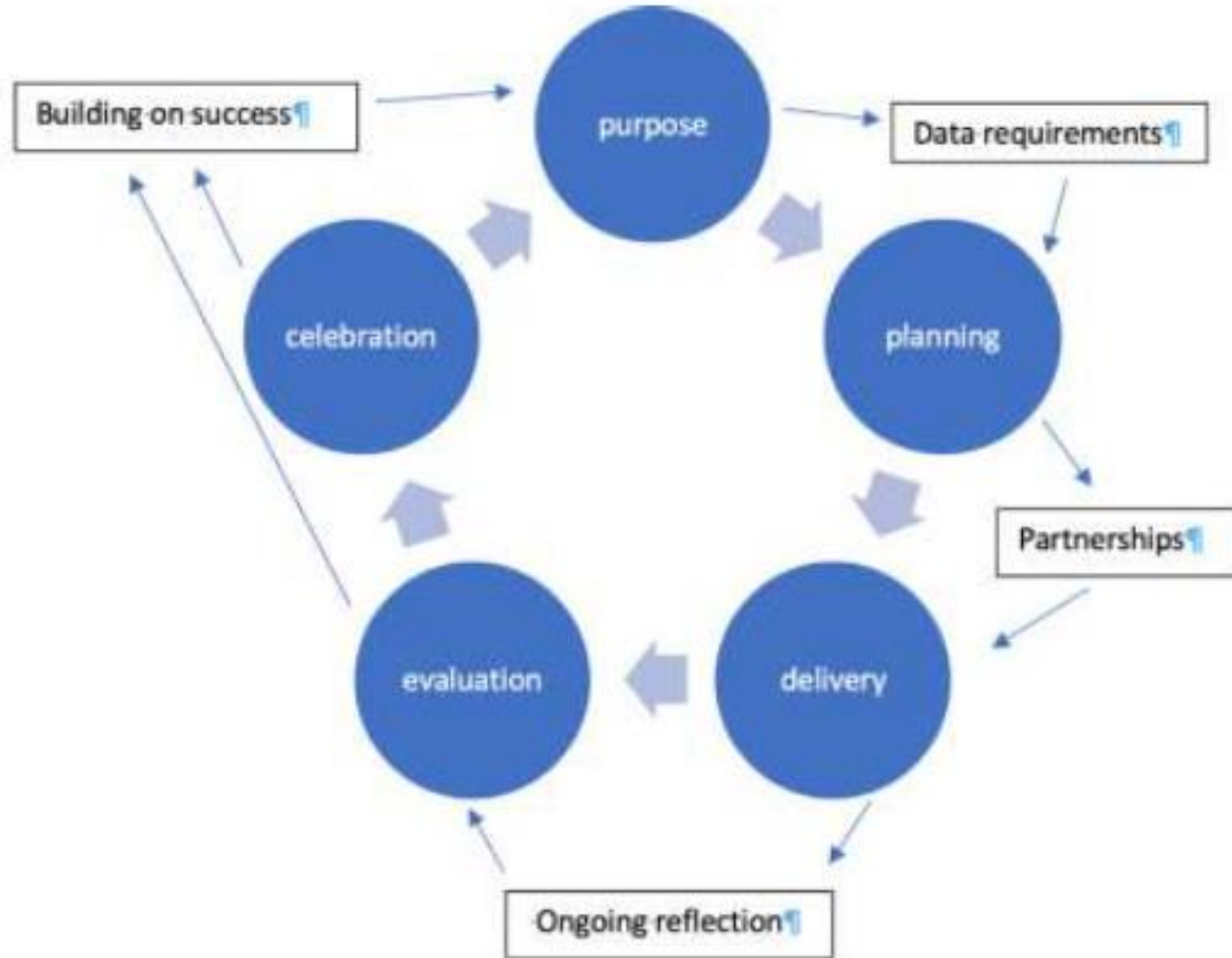
Interim analysis

- Development of analytical model
- Analysis and report of interim findings
- Feedback from Impact Forums

Reporting

- Final report
- Case studies

A PROCESS MODEL FOR ANALYSIS



INTERIM CONCLUSIONS

1. The purpose of the programme influences the type of outcomes set and the way they are measured
2. Delivery includes evidence of progression and outcomes as part of the overall quality system.
3. Evaluation is embedded in the overall quality system.
4. Celebration helps to build on success.

OVER TO YOU

What – if anything - is your organisation currently doing to set, measure and use outcomes in Family Learning?

Case study: Springboard Learning Pembrokeshire

Evidencing the Impact of Family Learning Session 2: Gathering your views

Q&A

FOR DISCUSSION

1. To what extent do you agree with our assessment of the current situation?
 - What have we missed?
2. What examples are you aware of – from your own organisation or elsewhere - that would be useful in the final publication?
3. To what extent would a standardised method for the collection of outcomes and data across providers be
desirable
useful
achievable?

Next steps